Houses & Homes



Communication and Language

- Imaginative play involving building a house.
- Talk about their own house including the inside.
- Play different household sounds. Can the children identify these?
- Name some household items. Talk about what they are used for.

Understanding of the World

- Talk about the role of a builder and how they build a house.
- Explore the materials needed to build a house. Name them and talk about their properties.
- Talk about who lives in their home and create a family tree using photographs.
- Name different types of homes such as tents, tepees, caravans etc.

Literacy

- Set-up a small world version of 'The Three Little Pigs'. Let the children retell the story using stick puppets.
- Look at some different fairy tale homes. Talk about the stories involving these.
- Attach a large sheet of plain paper or backing paper to the fence or wall. In the centre, draw a large house. The children can add to the paper with their own marks and drawings.

Mathematics

- Name the shapes seen on a house.
- Make a 2D shape house picture.
- Go on a walk in the local area and look at the numbers on the house doors. Can they identify them?
- Look at different types of wallpaper and highlight the patterns.
- Explore, sort and count sets of objects to 3.

Expressive Arts & Design

- Make houses using junk modelling materials.
- Draw a family portrait using lines and shapes.
- Make a house from playdough.
- Create a kitchen music station using pots and pans.
- Provide the children with natural materials and fairies to make fairy houses.

Physical Development

- Build a house using building blocks.
- Create a construction role-play area in the sandpit using pretend diggers.
- Provide the children with resources to make the 'Three Little Pigs' houses by snipping paper.
- Explore the mud kitchen and engage in sensory play.
- Make some play cement by mixing sand with child-safe foam. Add some wooden bricks and diggers for children to build walls and houses.

Personal, Social and Emotional Development

- Small world play involving a doll's house.
- Go on a walk in the local area and talk about how the houses look different.
- Name their favourite place in their house. Explain why this is special to them.
- Talk about who lives in their house.